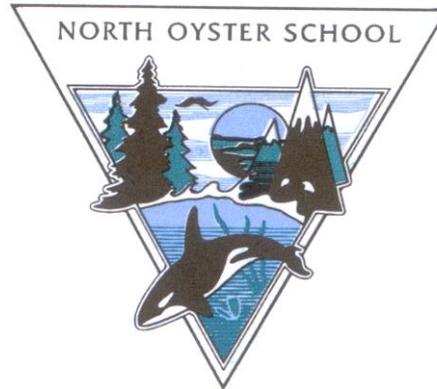


École North Oyster School



Parent & Student Handbook 2016 – 2017

École North Oyster School

<http://northoyster.ca>

13470 Cedar Rd. Ladysmith BC V9G 1H6

(T): 250-245-3330

(F): 250-245-2386

Principal: Jacqueline Dunn jacqueline.catchpole@sd68.bc.ca

Office Hours: 8:00 a.m. to 3:30 p.m.

Secretary: Anne Stacey astacey@sd68.bc.ca

Monday to Friday

Mondays 8:30 a.m. – 1:17 p.m.		Tuesday thru Friday 8:30 a.m. – 2:17 p.m.
8:30 – 10:15	Instruction (105 minutes)	Instruction (105 minutes)
10:15 – 10:30	Short Recess (outdoor play)	Short Recess (outdoor play)
10:30 – 11:45	Instruction (75 minutes)	Instruction (75 minutes)
11:45 – 12:15	Long Recess (outdoor play)	Long Recess (outdoor play)
12:15 – 1:17	Instruction (62 minutes)	Instruction (62 minutes)
1:17	Dismissal (every Monday)	Instruction continues (60 minutes)
2:17		Dismissal (Tuesday to Friday)

Principal's September Message to Students and Families

Bonjour, nuw-‘ilum and welcome to another exciting year at École [North Oyster](#) Elementary, the district's only dual-track K-7 school, offering French Immersion as well as the regular (English) program. Welcome back to those who are returning and welcome all new families and staff. We look forward to another exciting year together!

Here at École North Oyster we deeply value parent and community involvement and open communication. Please read this Handbook as well as the monthly electronic newsletter posted on the school website <http://northoyster.ca> at the beginning of each month. You can also sign up to receive the newsletter via email by going to <http://schoolsweb.sd68.bc.ca/noyster/Pages/default.aspx>, clicking on the “School Newsletters” tab, then clicking the button that says “Subscribe or Unsubscribe here.”

This year, we would like to continue to build on our momentum from 2015-2016. Eco-initiatives, Inquiry Based Learning and the successful implementation of the new BC Curriculum will be top priorities for 2016-2017. We look forward to working with you to continue to utilize the pristine, natural environment surrounding our school to provide engaging and enriching learning experiences for our students, while continuing to build and strengthen our school community and deepen our ties with the surrounding populations.

We are planning to hold an Open House on Wednesday, September 22nd from 6:00 to 7:00 p.m. This will give you an opportunity for you to meet the teachers and, for those of you that are new to us, to come check out the school. We hope to see you there!

Students, we are so looking forward to another great year together! Please remember to use your Habits of the Heart (empathy, integrity, self-confidence, curiosity and reflection) and remember to do the right thing, even when no one is looking.

Mme Jacqueline Dunn, Principal

jacqueline.catchpole@sd68.bc.ca

Code of Conduct 2016-2017

Purpose:

- To promote a climate of mutual respect and understanding where all have equal dignity and rights
- To establish and maintain a safe, caring, and orderly environment for purposeful learning
- To clarify and publish expectations for student behaviour at school, going to and from school, and while attending any school function or activity at any location
- To promote appropriate and respectful digital citizenship for all online activities including research and the use of social media
- To outline our school-wide Behaviour Management Plan

Expectations and Responsibilities

Acceptable Behaviour for École North Oyster Students

- Respecting self, others, the learning and physical environment
- Attending school regularly and on time
- Engaging in purposeful learning activities
- Helping to make the school a safe, caring and orderly place
- Informing a staff member or other trusted adult in a timely manner of incidents of bullying, harassment or intimidation
- Understand, use and follow the Habits of the Heart (empathy, integrity, curiosity, self-confidence and reflection).
- Students will remember that school is a public space. Student will dress in weather and activity appropriate and safe clothing. Clothing must not contain profane, violent, discriminatory or derogatory logos or words
- Students may wear hats at appropriate times

Unacceptable Behaviour for École North Oyster Students

Examples of such undesirable behaviour would include but are not limited to:

Behaviours that...

- Interfere with the learning of others
- Interfere with the social-emotional well-being of others
- Interfere with an orderly environment

- Create unsafe conditions

Acts of...

- Physical violence
- Destruction of others' work or property
- Retribution against a person who has reported an incident
- Bullying, harassment, or intimidation

Illegal acts, such as...

- Possession, use or distribution of illegal or restricted substances
- Possession or use of weapons
- Theft of or damage to property

Harassment, intimidation, and bullying...

Are behaviours which disrupt a student's ability to learn and interfere with the school's ability to maintain an appropriate learning environment. Therefore, harassment, intimidation and bullying, constitute serious misconduct which warrants appropriate intervention should it occur and the implementation of educational programs and administrative measures which are designed to prevent it from occurring. Bullying can be physical or verbal, or can involve social alienation. It can be direct or indirect.

Direct Bullying can include:

- Open assault such as: hitting, punching, kicking, throwing things, jostling, poking and spitting
- Verbal taunts or open and overt threats to harm the other individual

Indirect Bullying can include:

- Teasing, criticism, gossiping, spreading malicious rumours, threatening to withdraw friendship, social isolation or exclusion from the group
- ***Using media to publish hateful or discriminatory messages***

When determining whether a specific behaviour is bullying, consider if it is: repeated over time, intended to hurt, or involves a power imbalance. Harassment, intimidation and bullying are intentional written, verbal or physical acts that may:

- Harm a person or damage another person's property
- Seriously impact another person's social-emotional well-being
- Have the effect of substantially interfering with another student's education
- Be severe, persistent, or pervasive and create an intimidating environment

- Have the effect of substantially disrupting the orderly operation of the School

Bystanders (to bullying) may have consequences if they don't accept the responsibility of reporting incidences to teachers or supervisors.

Consequences:

- When disciplinary action is required to address unacceptable conduct, the consequences will be preventative, educative and restorative in nature.
- Wherever possible, students will be engaged in the development of meaningful consequences for violations of the code of conduct.
- The discipline will be age-appropriate, individualized, and meaningful for the students so as to help them move towards self-discipline and self-control in the future.

Notifications:

- École North Oyster and the SD 68 Board supports the Provincial Standards for Codes of Conduct Order M 208 with respect to discrimination as set out in section 7 (discriminatory publication) and section 8 (discrimination in accommodation, service, and facility) of the Human Rights Code, RSBC 1996, c. 210.
- École North Oyster and the SD 68 Board may have the responsibility to advise other parties of serious breaches of the code of conduct including: parents, school officials, police, and other agencies.
- École North Oyster and the SD 68 Board will take all reasonable steps to prevent retaliation against a student who has been responsible in making a complaint of a breach of the code of conduct.

North Oyster Mission Statement

To create a community partnership within a safe environment that will inspire well rounded, life long learners.
Créer une association des différents membres de la communauté scolaire au sein d'un milieu sécurisant où les élèves aspireront à devenir des apprenants à part entière pour la vie.

North Oyster strives to instill a love of learning, the ability to self-regulate, to process information, to think critically and creatively, and to acknowledge and celebrate differing abilities and backgrounds. North Oyster students are nurtured to become resourceful global citizens of tomorrow. A child's education is a shared responsibility between home and school. Support and encouragement are essential to ensure that a child reaches his/her potential. An educational program that is balanced can foster the development of the *whole* child - *intellectually, socially and physically*.

The Right Opportunity in the Right Environment

Children need to assume an active role in their learning. They learn in various ways and at different rates. We know also that learning is both an individual and a group process. At North Oyster we value success and build it in for every child. Commitment and cooperation between school and home are the key.

Open Communication

Parents and teachers need to establish and maintain open communication. Effective communication means taking the issue right to the source: Please feel free to phone, e-mail or come in and talk with us about any concerns you may have – bring a friend if you like. As partners in your child's education, we must each feel comfortable conveying our observations and concerns while listening actively to what the other party is saying. A child's needs are best served when home and school cooperate in an open and ethical manner. Over the year, teachers will inform parents of the goings-on at school. If there is a concern, the teacher contacts the parent, sometimes the office as well. When parents have concerns,

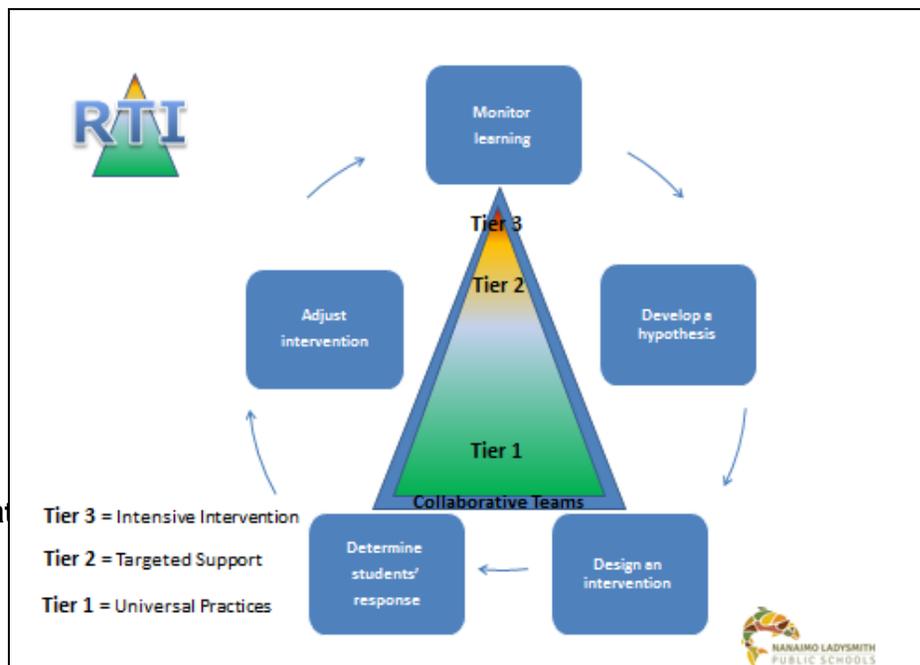
they should first contact the teacher (by note / phone call / e-mail) to arrange a time to meet and discuss in person. Sometimes issues are referred to school administration. In every case, the utmost in terms of confidentiality and respect are assured and expected.

Parents' Advisory Council (PAC)

The Parents' Advisory Council (PAC) is the central link between parents and the school. By definition, *every parent is automatically a member of the PAC*. Parents are strongly encouraged to get involved in PAC activities as this benefits all students. The PAC organizes special events and fundraising activities. The PAC executive consists of a President, a Vice-President, a Treasurer, a Secretary, two Directors and a school representative to the District-PAC (DPAC). The North Oyster PAC asks parents to LIKE and follow their Facebook page. E-mail: northoysterpac@gmail.com

RTI (Response to Intervention):

- Implement the RTI model (Response To Intervention) as the framework in which to support ALL students in achieving success in self-regulated learning, both academically and socially.
- Students present with a variety of unique needs and schools strive to improve student achievement by continually improving instruction and assessment.
- RTI promotes teamwork and collaboration, problem solving, and sharing our most effective practices.



Students will:

- arrive on time, rested and ready to learn
- work diligently and complete assigned work
- bring a positive attitude and a sense of optimism to school each day
- demonstrate the behaviour expectations outlined in the North Oyster **PBIS School Climate Matrix**

Parents will:

- encourage their child to do his/her best to succeed
- ensure the child attends regularly and arrives on time
- ensure the child arrives rested, fed, clean, dressed for the day's weather, ready to learn
- support the child in following the educational program the school has designed for him/her
- empower the child with resiliency, and a sense of responsibility towards self and others
- work with school staff to best support the child in their learning
- tell the office about changes to your contact information (phone number, e-mail, address, etc.)

Teachers will:

- act as positive role models and preserve the dignity of every pupil in their charge
- provide engaging learning activities and assess student progress
- teach, monitor and reinforce behavioural expectations
- adapt the student's program according to individual need
- collaborate with staff and parents on developing an individual educational plan (IEP) when necessary
- initiate requests to access Learning Services Support staff as needed
- provide three written reports to parents as well as informal feedback throughout the year

The Principal will:

- oversee all educational programs and instructional practices within the building
- ensure appropriate student placement and programming
- exercise authority in matters of student conduct during school-related activities both on and off the premises

Student Rights and Responsibilities:

Students are to behave safely and responsibly at all times, displaying good manners and consideration for others. The following are student **rights** and **responsibilities**.

- I have a **right** to learn.
- I have a **right** to hear and be heard.
- I have a **right** to be respected.
- I have a **right** to be safe.
- I have a **right** to privacy and to my own personal space.

All **rights** carry with them a **responsibility**...

- It is my **responsibility** to listen to instructions, to complete assignments and to allow those around me to work as well.
- It is my **responsibility** to listen politely while others are speaking.
- It is my **responsibility** to be conscious of my own actions and aware of the feelings of others.
- It is my **responsibility** to use appropriate language.
- It is my **responsibility** to respect the personal property of others, and to respect their right to privacy.

Our Philosophy of Discipline

To punish a child is to arouse resentment and make him/her uneducable. The essence of discipline is finding effective alternatives, which leave the child's dignity intact, teach him how he has violated others' rights and teach him to do better.

... H. Ginnott, Teacher and Child

The District's Discipline Policy can be viewed at http://www.sd68.bc.ca/edocuments/Board/policiesandproc_/default.html

Personal Electronic Devices

As the prevalence of electronic technology continues to expand in our society, so have the implications for personal electronic devices in school. At North Oyster we encourage *healthy, active living* with *physical play* and *pro-social interaction*. Hand-held electronic games tend to curtail social interactions and reduce physical activity. Our policy is identical to other elementary schools in that **all electronic devices, including hand-held games, cellular telephones, mp3 players, iPads and iPods should be turned off during the school day except under direct teacher supervision**. Parents, your support is greatly appreciated in reinforcing this policy. Please note that schools take no responsibility for lost or damaged personal electronic devices.

Elementary School Procedures

1. Parents are asked to give us a call **(250 245 3330)** whenever you know in advance that your child is going to be late or absent. Our 24-hour answering machine will record your message at any time of day or night.
2. Elementary-aged children are required to remain on school property throughout the school day and under the supervision of responsible adults. Students are not permitted to leave the school grounds unless signed out by at the office by the parent or caregiver. No student is permitted to be inside the building unsupervised.
3. Upon arrival, students remain outside till the bell. Students are met by the teacher at their designated entry door. On rare occasions of extremely wet weather, an announcement will be made inviting all students to come inside to their classrooms. Best thing is to dress for the day's weather and expect to spend recess time outdoors.
4. Students may use the reception telephone provided they have a **telephone pass** issued by their teacher. Students are not permitted to make social arrangements via the school telephone. Please ensure your child's pick up arrangements are made prior to sending them to school and please communicate these arrangements to your child's teacher when they differ from your child's usual routine. We do, of course, understand that sometime circumstances necessitate last minute changes. In this case, please phone the office.

Volunteers in the School

School volunteers must have an approved criminal record check on file with the office. If you would like to volunteer with our students, please ensure you follow the procedures below to obtain your criminal record check. As this process can take time, we encourage parents who may wish to volunteer with us throughout the year to complete a check as soon as possible.

Online Criminal Record Process for NLPS School Volunteers

Dear prospective school volunteer,

Thank you, on behalf of Nanaimo Ladysmith Public Schools (NLPS), for supporting your school and the district through your volunteerism. It is with your support that district schools are able to expand curricular and extra-curricular opportunities for children.

The Ministry of Justice, through their Criminal Records Review Program (CRRP) will conduct a vulnerable sector check at no cost to you through a streamlined online format. Vulnerable sector checks are used by prospective volunteers who are requesting clearance to work with children and/or vulnerable adults in the school district. This online process is to determine if you have any record suspensions (formerly known as pardons) for sexual offences. Once you are provided clearance through the CRRP, the criminal record check clearance is good for a period of five (5) consecutive years from the date of issue, unless a criminal offence should occur. We must inform you that if you happen to have the same combination of gender and date-of-birth as a known sex offender whose record has been suspended, you must then be fingerprinted to confirm your identity. This is a federal RCMP requirement that applies to all Canadians. Most people who are fingerprinted in a vulnerable sector check do not have a sexual offence record. However, fingerprinting is necessary to eliminate the possibility that an offender has changed their name in order to pass a criminal record check. Therefore, if you happen to have the same combination of gender and date-of-birth as a known sex offender, you will receive a letter from the CRRP informing you that your fingerprints are required. The letter will include forms and instructions on what to do. You will be required to visit your local police agency for fingerprinting. Your fingerprints will then be submitted to the RCMP's Canadian Criminal Real Time Identification Services to confirm whether or not they match those of a person with a record suspension for a sexual offence. The fee for this process will be your responsibility.

By completing the online application you agree to the terms and conditions for the CRRP Applicant Based Online Service to facilitate a criminal record check and to share the completed criminal record check information with the Nanaimo Ladysmith Public School district.

Please use the following web address to complete and submit the form for your criminal record check to become a school volunteer: <https://justice.gov.bc.ca/eCRC/home.htm> You will be prompted for the NLPS access code which is as follows: Access Code: UQ4T7XXBHE

Once you have completed and submitted the form for the online criminal record check, please provide your school principal with your full name and date of birth. Your results, once approved will be added to the district's database of volunteers. The district will then inform the school principal of your approved criminal record check and he/she will inform you.

Please note: Additional information about the CRRP is available on their website at www.pssg.gov.bc.ca/criminalrecords-review/index.htm or by contacting a client services representative at 1-855-587-0185.

Parent Volunteer Drivers - SD68 Policy 4410

We rely on our parent volunteers to drive students to events through the year. Volunteer drivers are required first to register with the school office and complete the Volunteer Driver Form. Volunteer drivers must:

- have an approved criminal record check on file with the office
- have an approved driver's abstract on file with the office (to obtain an abstract at no charge, call ICBC and have them fax it to the school)
- complete a volunteer driver form
- be 21 years of age and in good health
- hold a valid B.C. Driver's license and vehicle insurance with a minimum of \$200,000 liability
- ensure each child under 9 has a booster seat
- keep children out of the front seat of vehicles equipped with passenger-side airbags

Attendance

- Regular attendance and punctuality are important indicators of social responsibility. Students arriving late miss out on important learning opportunities and disrupt the learning of others. Schools must maintain precise records of attendance and punctuality.
- Parents sometimes ask whether it's okay for their children to miss school time to go on a **family holiday**. Please remember, particularly in French Immersion, that the majority of a child's learning occurs through face-to-face discussions in class and group interaction. Regular attendance is important for second language development. Time away from school cannot be easily made up by doing worksheets and text book exercises. Prolonged absences for any reason other than illness are generally discouraged. This being said, we fully recognize that certain trips can provide tremendous learning opportunities. Ultimately, we leave it up to the parent to weigh the pros and cons of any extended absence.

Early Warning Detection System

- For student safety, North Oyster uses the Early Warning Detection System to determine as soon as possible the whereabouts of any student who does not arrive in the morning.
- The Early Warning Detection System relies heavily on parents remembering to phone us in advance (250-245-3330) if you know your child is going to be late or absent. Our answering machine will record your message 24 hours a day. You can also send a note or let us know in advance.
- Unless we know the reason for your child's absence, our staff will phone home to inquire. This is a big job at our large school, so thanks in advance for remembering to call us first.
- **Parents** It is very important to let us know immediately whenever there are changes to:
 - phone number(s), address, e-mail
 - emergency contacts
 - custody orders
 - medical conditions
 - a significant family situation that might impact your child's learning at school

Homework

Homework refers to any task that a student is asked to complete outside of school hours. This can include unfinished work, projects, reading or practicing math facts and spelling words. Instilling conscientious work habits at home is important for the years ahead. Parents are strongly encouraged to be proactive in providing a quiet work place and supervising prompt and proper homework completion. You can help your child develop great study habits just by showing interest in and looking over their work, asking questions, scheduling a regular homework time on weeknights, keeping in touch with the teacher, and above all, praising your child for all his/her efforts. A very small amount of homework may occasionally be assigned in the primary classes (K-Grade 3). Usually "homework" in the younger grades is just a little bit of nightly reading, counting and possibly spelling. Students in grades 4-6 can anticipate about half an hour of homework and grade 7s should expect upwards of one hour of homework or study time, to review and organize the day's material and to read, read, READ for vocabulary development.

Reporting to Parents

There are several reporting periods each school year. Formal reports are issued in December, March and June. Teachers will also communicate progress to you informally on an ongoing basis, throughout the school year. Report Cards indicate achievement, work habits and social responsibility. Reports tell what the student is able to do and point out areas needing attention and ways to support learning at home. In the primary grades (K-3), codes and comments are used. Letter grades (A, B, C and "I" for Incomplete) are also assigned beginning in grade 4. Student achievement is assessed according to provincial Performance Standards in each area of the curriculum.

Healthy Eating Policy

Schools, parents and the community all share the responsibility of instilling healthy eating habits in children. Health conscious and well-nourished children are better equipped to learn and are more likely to engage fully in learning and take advantage of the educational opportunities available. We ask that students bring only **healthy snacks** and **lunches** to school. Please see the *Canada Food Guide* for examples of foods that children should choose most often.

Make the Most of your Day at North Oyster

The extra-curricular activities schools offer depend on the availability of staff sponsors and community volunteers. North Oyster students are encouraged to take an active part in any extra-curricular offerings and to abide by school rules while doing so. Activities such as clubs and sports can occur during the school day or after school. Activities involving students outside of school hours require signed parental consent as well as signed parental permission for travel.

Interventions for Students

School-based team (SBT): SBT meetings are held as needed for staff to generate strategies to support individual children with learning needs that require adaptations or modifications to their program. Parents are encouraged to communicate to the teacher whenever there is a concern over the child's overall progress at school.

Learning Support: School Support Teachers provide small group instruction in reading, writing and mathematics. A student may be referred by their teacher to School-based Team and work with Learning Support Staff.

Flexible Learning Groups: Students achieving at differing levels in reading and mathematics receive instruction in flexible groups that are tailored to meet their needs and learning styles. This includes reading groups and literature circles, as well as math groups. Learning groups are created by teachers and delivered by teachers, education assistants, parent volunteers and buddy class partners.

ELL (English Language Learning): A student whose mother tongue is not English is eligible to receive ELL support to gain familiarity with proper verb tenses, pronunciation and idioms and expressions they can expect to encounter in the school setting. This service is also offered to extend vocabulary and build awareness and experience in the school setting. ELL students report gaining confidence to speak out, validate and share the knowledge they bring from home.

Health Care: There is no nurse at the school. Health Care Professionals do not work in public schools. If you have specific questions relating to health or hygiene, please call the VIHA Health Unit at 250-755-6200 or dial **811**.

Medication at School: Sometimes children require prescription medication during the school day. Please **do not allow**

your child to carry or leave drugs at school. Medications should be handed by the parent directly to the office staff along with appropriate instructions. Arrangements are made for staff to administer medications to students. Parents simply complete a Medications form in the office. If your child requires special medical attention of any kind, please provide details on the student information form.

Counselor / Child Youth and Family Support Worker (CYFSW): Counselors and CYFSWs provide a range of proactive and intervention services. Working in tandem with the School-based Team, they help develop and implement behaviour and safety plans to support students at risk, and on occasion may refer families to community resources beyond the school. Counseling services include:

- being a member of the School-based Team
- managing behaviour plans, identifying and implementing appropriate supports and empowering students in managing behaviour change
- providing individual and group counseling, including crisis intervention
- liaising with parents and staff, facilitating referrals to access support from appropriate outside agencies
- providing support and resources for developmental, remedial and preventative programs
- promoting personal development and social skills through esteem building, social responsibility, goal setting, problem solving and decision making
- assisting in transition processes from pre-school to kindergarten and from grade 7 to secondary

Library Services / “Learning Commons”: The school library plays a central role in children’s education and constitutes an integral part of our School Plan for Literacy. The North Oyster Library (“Learning Commons”) houses resources in both French and English in formats including print, video, DVD, multimedia, which address the research and leisure reading requirements of our students. The library collection numbers thousands of titles covering the entire elementary curriculum plus many interests of children from Kindergarten to Grade 7. A section of the collection also offers books of interest to parents. Parents are welcome to borrow books for themselves and for their children. All classes visit the library with our teacher-librarian at least once a week.

Fine Arts: A music specialist provides vocal music instruction to students from Kindergarten to Grade 7.

Computer Lab: The computer lab is equipped with a modern network of desktop computers and educational software. All classes are regularly scheduled into the lab to allow students to develop technology skills.

District Learning Services: The school district strives to provide a full range of Learning Services including School Psychologists, Speech and Language Pathologists, Behaviour Support, Autism specialists and Alternate Education Programs.

Fire/Earthquake Procedures

Fire Drill: Schools are required to conduct emergency evacuation drills a number of times throughout the year. Students practice evacuating the school in an orderly fashion and gathering at the designated assembly area for attendance and further instructions.

Earthquake Drill: Earthquake drills are conducted regularly as well. Students practice the *duck, cover and hold on* procedure and then evacuate outdoors once it is safe to do so. Staff, students and visitors gather in the designated assembly area.

Ecole North Oyster PBIS School Climate Matrix

		Hallway	Washroom	School Yard	Assembly	Classroom	Inside for Recess	Field Trips	Electronics
Expectations	Respectful	<ul style="list-style-type: none"> • Quiet • Stay in line • Walk with eyes front, hands to side, feet quiet 	<ul style="list-style-type: none"> • Be quiet • Stay private 	<ul style="list-style-type: none"> • Take turns • Share the playground • Listen to Supervisor 	<ul style="list-style-type: none"> • Enter quietly • Listen with whole body • Appropriate applause & audience participation • Sit properly 	<ul style="list-style-type: none"> • Listen to person speaking • Raise hand & wait • Get up at appropriate times • Inside voices 	<ul style="list-style-type: none"> • Quiet • Take turns • Share 	<ul style="list-style-type: none"> • Listen to facilitator • Be extra polite • Raise hand & wait 	<ul style="list-style-type: none"> • Cell phones turned off during the day • Messages are handled through office
	Responsible	<ul style="list-style-type: none"> • Keep right • Hands to self • Use correct entrance/exit 	<ul style="list-style-type: none"> • Use correct washroom • Go straight there and back • Flush • Report concerns to teacher 	<ul style="list-style-type: none"> • "Think before you act" • Use garbage cans • Help those in need • Line up promptly at bell 	<ul style="list-style-type: none"> • Hands to self • Use washroom before / after performance 	<ul style="list-style-type: none"> • Be on time • Be prepared • Take care of belongings • Neat & tidy 	<ul style="list-style-type: none"> • Choose a quiet activity • Clean up when you've finished or when the bell rings 	<ul style="list-style-type: none"> • Return permission slips on time • Be a good ambassador for our school 	<ul style="list-style-type: none"> • For educational purposes with teacher permission and supervision • Appropriate content (song lyrics, images)
	Safe	<ul style="list-style-type: none"> • Walk • Eyes forward • Be polite, stay to right 	<ul style="list-style-type: none"> • Practice proper hygiene by washing hands with soap 	<ul style="list-style-type: none"> • Play in designated areas • Report all unsafe situations • Meeting place 	<ul style="list-style-type: none"> • Follow teacher direction • Use all 4 exit doors 	<ul style="list-style-type: none"> • Walk • Sit appropriately • Keep hands and feet to self • Follow classroom rules 	<ul style="list-style-type: none"> • Stay where you are for the entire time • Permission for washroom given by supervisor only 	<ul style="list-style-type: none"> • Stay with the group • Listen to teacher • Follow rules 	<ul style="list-style-type: none"> • Visit only teacher-approved internet sites • Photograph and record people only with prior consent

École NORTH OYSTER Elementary School

Calendar – 2016-2017

Visit our electronic '**web calendar**' for the most current information and events such as field trips, team practices and game schedules, etc.
The North Oyster web calendar is at: <http://northoyster.ca>

Local School Calendar 2016-2017

Schools Open for Students	Tuesday, September 6
Non-Instructional Day (District Curriculum In-Service)	Thursday, September 29
Non-Instructional Day (School-based Pro D Day)	Friday, September 30
Thanksgiving Day	Monday, October 10
Non-Instructional Day / Pro D Day (Provincial PSA)	Friday, October 21
Remembrance Day	Friday, November 11
Last day of classes before Winter Vacation	Friday, December 23
Schools Re-Open after Winter Vacation	Monday, January 9
BC Family Day	Monday, February 13
Non-Instructional Day (District Pro D Day)	Monday, February 20
Non-Instructional Day (School-based Pro D Day)	Tuesday, February 21
Last Day of Classes before Spring Vacation	Friday, March 17
Schools re-open after Spring Vacation	Monday, April 3
Good Friday	Friday, April 14
Easter Monday	Monday, April 17
Non-Instructional Day	Friday, May 12
Victoria Day	Monday, May 22
Administrative Day - Schools area closed	Friday, June 30